

How to Get Your Paper Published: Insights from the Editors of the Journal of Adolescent Health

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Journal of Adolescent Health

Disclosure Slide

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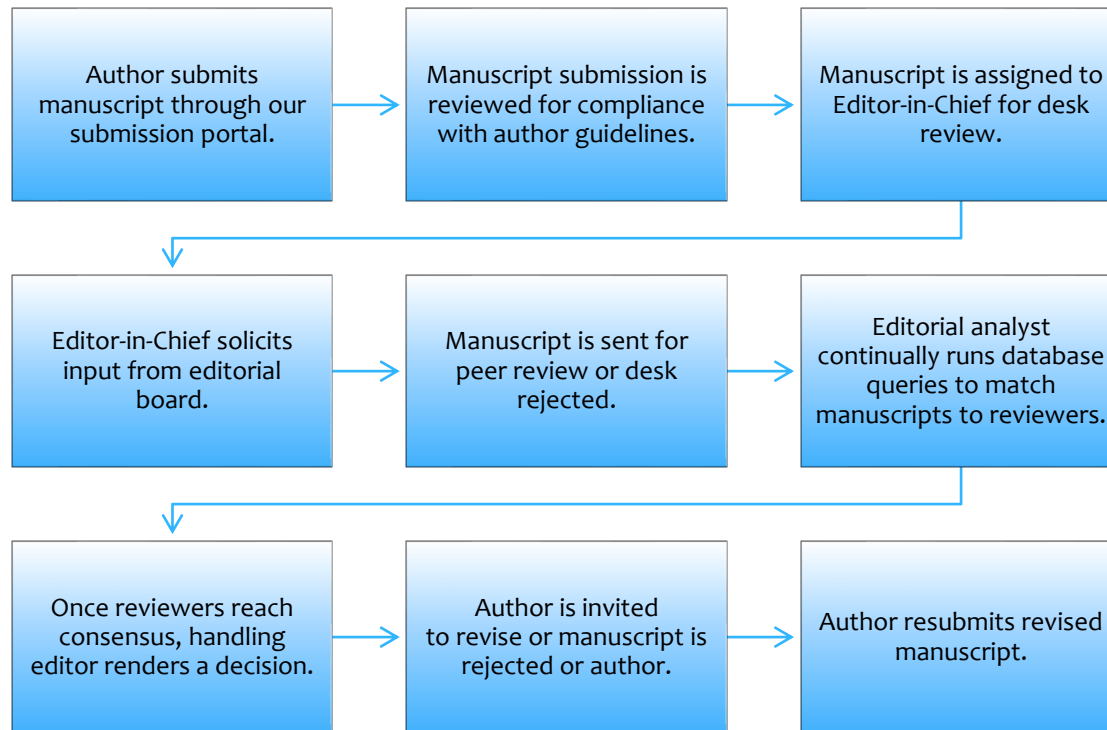
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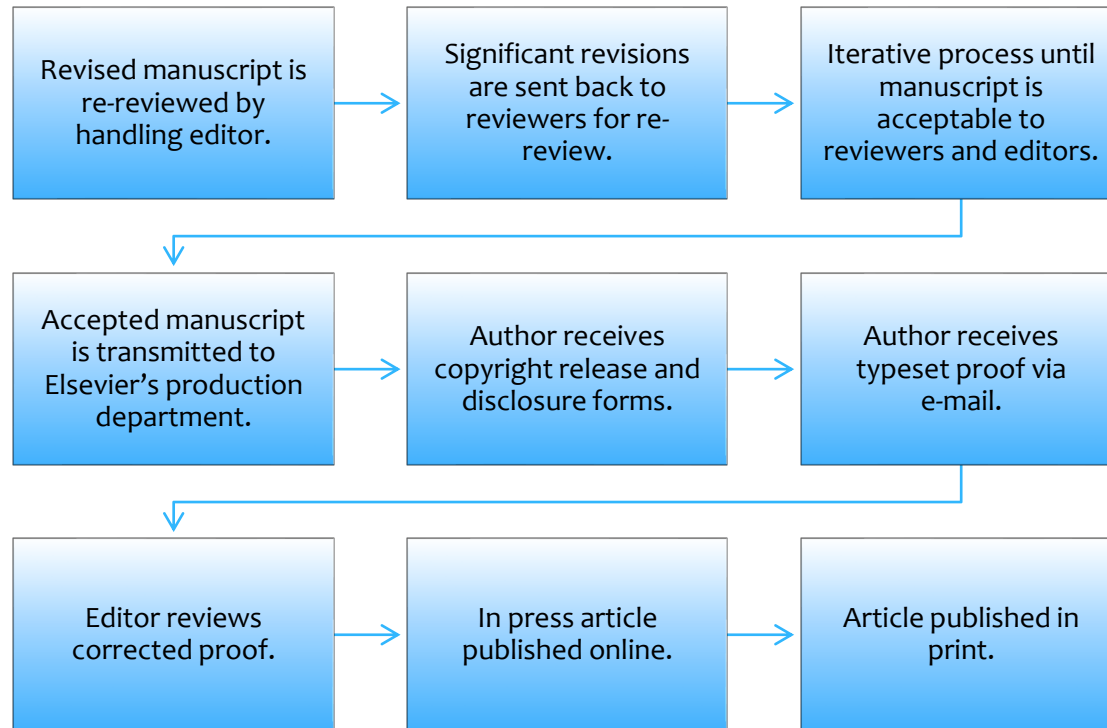
Educational Objectives

- * Identify the key components of a successful manuscript submission.
- * Negotiate publishing agreements that accommodate the Open Access and Creative Commons frameworks.
- * Promote wide dissemination of your published research results.

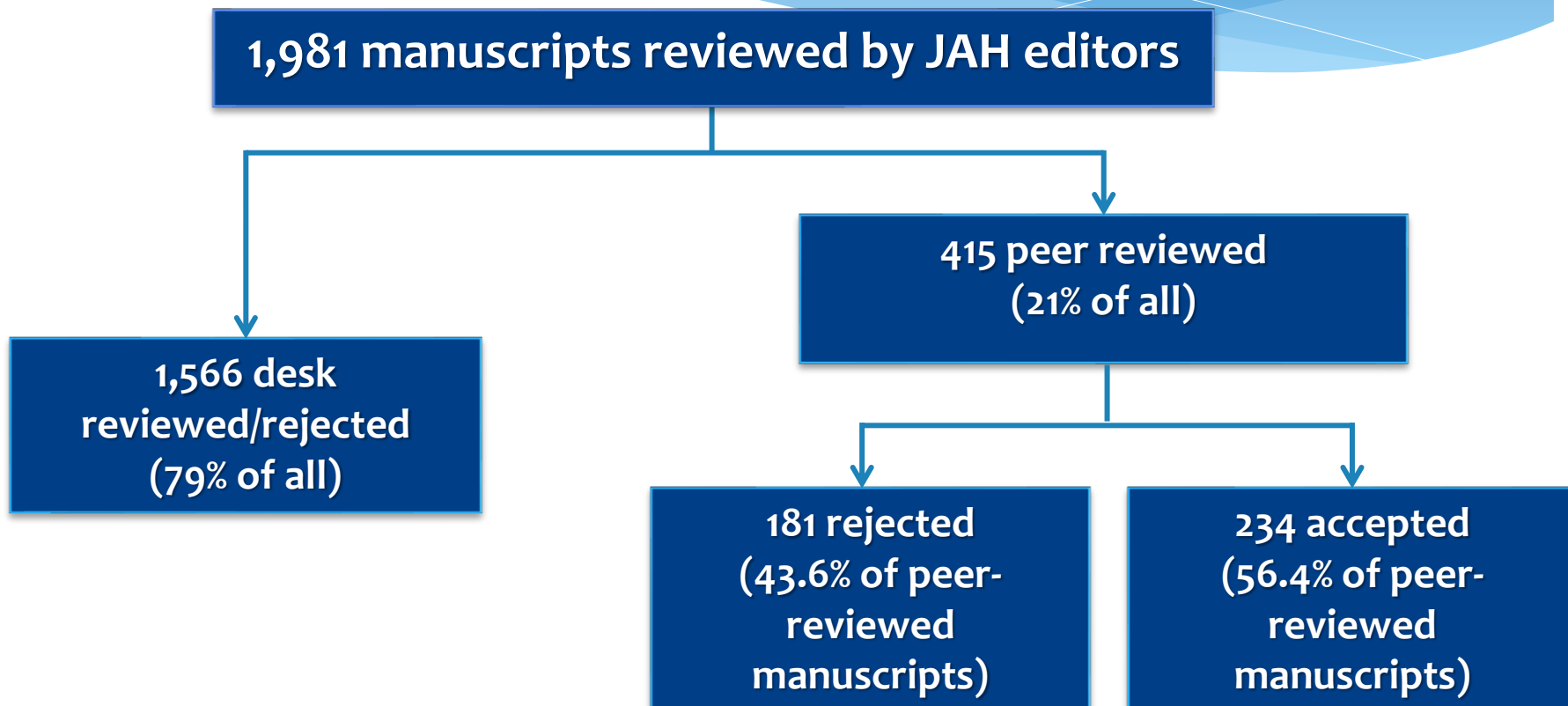
Publication Process



Publication Process



JAH Review Process, 2021



Desk Review

- * **Topic/Content.** Is the content new, innovative, and/or important to the field of AYA health?
- * **Science.** Is the scientific design and execution strong and are the conclusions very likely to be valid?
- * **Presentation.** Is the study (rationale, methods, results, and discussion) presented in an organized and easily understandable manner? Given JAH's very limited capacity to assist authors in editing their manuscripts, submissions must be written in clear scientific English. Collaboration with an English-speaking colleague is recommended. Elsevier provides language services for a fee.
- * **Alignment with JAH's Aims and Scope.** Does the study align well with the aims and scope of SAHM's professional journal? JAH prioritizes publication of information that will be of interest to people working on AYA health in multiple geographical areas. For example, for JAH to publish an article, its results should be of interest to those working in the field of AYA health in more than one U.S. state or more than one other country.

Novelty

- * Replicative and confirmatory results, while important, are generally not published in top journals
- * Findings from a specific local population might be most useful to a local audience

Poorly Contextualized Results

- * Emerging research from LMICs is relevant to an international audience if it is properly contextualized
 - * Describe the local context and how it relates to the results
 - * The dilemma is well-described in PA Michaud's JAH editorial, "The International Journal of Adolescent Health," JAH 2010;42:421-422.
- * Same dilemma occurs in papers from HICs

Scientific quality

- * JAH publishes very few studies that are based only on correlational or cross-sectional data
- * Sampling issues
- * Review articles should be systematic/meta-analyses

English Usage

- * English is a difficult language
 - * Scientific vocabulary and usage can be idiosyncratic and archaic
- * Attempt to enlist the help of a native English speaker
- * Professional editors specializing in technical English
 - * Can be expensive
- * Establish links to individuals and organizations that already publish in English
 - * UNICEF, UNFPA, WHO, etc.

Journal Editors Do Not Edit Scientific Papers

- * Short, direct sentences
 - * One piece of information per sentence
- * Use correct tense
 - * Present tense should be used for known facts and hypotheses
 - * Past tense should be used when describing experiments and experimental results
- * Using the active voice will shorten your sentences
- * Proofread out loud

Journal Adolescent Health

Mission Statement

The Journal of Adolescent Health (JAH) is a multidisciplinary scientific Journal dedicated to improving the health and well-being of all adolescents and young adults between 10 and 25 years of age. JAH is committed to publishing articles that help to increase health equity, decrease health disparities, and promote respect for all young people. To do this effectively, we depend on high quality submissions, followed by an equitable review process that is based on diversity, equity, and inclusion principles.

The Journal publishes new research findings in the field of Adolescent and Young Adult Health and Medicine ranging from the basic biological and behavioral sciences to public health and policy. The Journal prioritizes publication of research that increases understanding and informs practice, programs, and policies. We encourage submissions from diverse multi-disciplinary authors and research including diverse populations that help to inform our understanding of health equity and health disparities. We seek original science manuscripts, brief reports, review articles, clinical case reports, letters to the editor, and commentaries from colleagues in diverse disciplines including Anthropology, Education, Ethics, Global Health, Health Services Research, Law, Medicine, Mental and Behavioral Health, Nursing, Nutrition, Psychology, Public Health and Policy, Social Work, Sociology, Youth Development, and other disciplines that work with or are committed to improving the

health and well-being of adolescents and young adults. In addition, JAH Intersection seeks poetry, personal narratives, images, and other creative works from young people who are at least 18 years of age, from family and community members, and from health professionals that together can deepen our insights into the lived experiences of adolescents and young adults, and adults who interact with young people, in a way that can augment scientific peer-reviewed research.

The Journal is the official publication of the Society for Adolescent Health and Medicine (SAHM). SAHM's mission is to promote the optimal health and well-being of all adolescents and young adults by supporting adolescent health and medicine professionals through the advancement of clinical practice, care delivery, research, advocacy, and professional development. SAHM's vision is to be a leader in the promotion of health, well-being, and equity for all adolescents and young adults. In its pursuit of optimal adolescent health and developmentally appropriate health care, SAHM believes that scientific research provides the evidence base for effective health promotion, prevention and treatment of illness and injury, and promotion of health equity. The Society established The Journal of Adolescent Health in 1980 to support the development, synthesis, and dissemination of scientific and scholarly knowledge unique to the health needs of young people.

Submission Process

- * Cover letter
- * Statement of Authorship
- * Suggesting reviewers
- * Tables, figures, and appendices as separate files

Cover Letter

- * Check instructions
- * Often this is the first part the editor sees
- * Make it clear how and why the study is important
- * Explain why the manuscript is important for this journal
- * List similar articles published in the journal
- * **Identify any similar or related publications or submitted manuscripts**

Statement of Authorship

- * Increasingly journal-specific forms
- * Must be signed by all authors
- * Electronically submitted
 - * Upon submission, or
 - * Upon review, or
 - * Upon acceptance

Suggesting Reviewers

- * Why?

- * Gesture of goodwill, and it moves the paper along
- * Good evidence that author-suggested reviewers rate manuscripts more favorably

- * Who?

- * Not your mentor, co-author, colleague, etc.
- * Not someone you have formally acknowledged
- * Authors you have cited in references

A Successful Manuscript Submission...

- * Is clearly formatted and presented.
- * Observes conventions regarding
 - * Authorship.
 - * Conflict of interest.
 - * Protection of human subjects.
- * Includes a cover letter that makes a case for the manuscript.
- * Is submitted to an appropriate journal, given contribution and implications.
- * Is revised following review promptly and thoroughly.

International Committee of Medical Journal Editors (ICMJE): Recommendations

<http://www.icmje.org>

Title here

- * A good title should use the fewest words possible to describe adequately the content of the paper
- * Effective titles
 - * Identify the main issue of the paper
 - * Begin with the subject of the paper
 - * Do not ask questions
 - * Do not reveal the findings
 - * Attract a reader's attention

The Abstract: A Tool for Success

- * Solving problems
 - * Clarify your thoughts
 - * Distill those thoughts and ideas
 - * Identify the most important
- * Connecting with editors
- * Getting reviewed
- * Getting found
- * Getting read
- * Getting cited

Early Considerations

Create a written agreement:

- * Number of manuscripts expected to evolve from project
 - * What has already been published?
 - * How do various analyses differ significantly from one another?
- * Subjects to be covered
- * Identity of all person assigned to co-author reports

Minimum Basis for Authorship

Authorship must be based up four criteria:

- * Substantial contributions to the conception or design of the work; or the acquisition, analysis, or interpretation of data for the work;

AND...

- * Drafting the work or revising it critically for important intellectual content;

AND....

- * Final approval of the version to be published;

AND...

- * Agreement to be accountable for all aspects of the work in ensuring that questions related to the accuracy or integrity of any part of the work are appropriately investigated and resolved.

More Authorship Issues

- * An author should be able to identify which co-authors are responsible for specific other parts of the work.
- * Authors should have confidence in the integrity of the contributions of their co-authors.
- * Those who do not meet all four criteria should be acknowledged.
- * Authorship criteria should not be used as a means to disqualify colleagues from authorship by denying them the opportunity to contribute to the composition.
- * Manuscripts with multiple authors can include a brief description of the exact contribution of each author.
- * Groups, collaboratives, or collectives do not qualify as authors.

Conflict of Interest

- * Definition should be clear
 - * Potential, Perceived, or Real conflict
- * Disclose on the title page of the manuscript
 - * If no conflict, then say that
- * Explicitly state the role of the study sponsor
 - * If no role, then say that
 - * Avoid entering into agreements that interfere with complete and independent access to data

Protection of Human Research Subjects

- * All studies of human subjects must be evaluated by an appropriate institutional review board
- * Even for secondary analyses or QI projects, you should still submit your protocol to your IRB
- * Report IRB approval in the Methods section of your manuscript

Choosing an Appropriate Journal

Try to focus on 2–3 messages or takeaways

- * Theoretical contribution
- * Focus on behavior and predictors of behavior
- * Methodological contributions
- * Clinical focus or clinical trial
- * Distinct message for local providers
- * Public health or policy

Audience for the Message

- * Healthcare providers
- * Researchers
- * Methodologists
- * Which journals have you cited?
- * Regional, national, or international?

Career Considerations

- * Where else have you published?
- * What journal is best for your career?
- * How quickly do you need to publish?

Calculating Impact Factor

Total number of
citations, during 2021,
to articles published in
2019 and 2020



2021 impact factor

Total number of
“citable items”
published in
2019 and 2020

2021 Impact Factor Ranking, Pediatrics

Rank	Full Journal Title	Journal Impact Factor	Total Cites	Citable Items	% of Articles in Citable Items	% of OA Gold	2021 JCI
1	Lancet Child & Adolescent Health	37.746	7,694	65	67.69%	14.01%	7.31
2	JAMA Pediatrics	26.8	19,182	112	81.25%	12.39%	5.77
3	Journal of the American Academy of Child and Adolescent Psychiatry	13.113	25,754	93	82.8%	16.48%	2.76
4	Pediatrics	9.703	101,828	577	94.28%	0.19%	3.17
5	World of Pediatrics	9.186	2,565	68	77.94%	11.74%	2.12
6	Journal of Adolescent Health	7.898	23,158	345	95.07%	12.39%	1.91
7	Child and Adolescent Psychiatry and Mental Health	7.494	2,294	78	94.87%	100%	1.28
8	Archives of Disease in Childhood-Fetal and Neonatal Edition	6.647	9,339	185	82.7%	21.94%	2.36
9	Journal of Pediatrics	6.314	43,330	463	97.19%	3.32%	1.75
10	Pediatric Respiratory Reviews	5.526	2,755	49	55.1%	3.68%	1.04

To Revise or Not to Revise

- * Virtually never accept first drafts
- * Revision letter is an indication of interest
- * Revision increases odds of eventual publication
- * Must revise to resubmit elsewhere
- * May see the same reviewer at another journal
- * Review process is didactic; improves the paper

Approaching the Revisions

- * Distancing strategy
- * But be prompt (30 days)
- * Respond with a clear and constructive revision and response letter
- * Respond to all comments
 - * Be systematic; a table format is helpful
 - * Juxtapose divergent comments
 - * Peer review and revision is a conversation amongst peers

Resubmit

- * Checklist of documents necessary for revision
 - * Response letter; table format works well
 - * Revised manuscript
 - * Revised tables and figures
- * Re-review by editors and/or original reviewers
- * Final acceptance at editors' discretion

Post-Acceptance

- * Copyright and funding sources
 - * Assigning copyright to another entity restricts your rights as an author
 - * Creative Commons
 - * Work-for-hire
- * Press Embargo
- * In press
 - * Articles Online First
 - * Citing In-Press articles using DOIs

Digital Object Identifier

Auger N, Low N, Chadi N, et al. Suicide Attempts in Children Aged 10–14 Years During the First Year of the COVID-19 Pandemic. J Adolesc Health 2023. Advance Online Publication. DOI: 10.1016/j.jadohealth.2023.01.019.

<https://dx.doi.org/>

<https://doi.org/10.1016/j.jadohealth.2023.01.019>

Open Access

- * **Gold Open Access (OA)**

- * BioMedCentral, PLoS
- * Author fee (APC), institutional subsidies, advertising

- * **Hybrid, Subscription/OA**

- * JAH, and all Elsevier titles
- * Manuscript draft posting to comply with NIH access policy/PubMedCentral

Plan S

- * Open Access initiative driven by cOAlition S, an international consortium of research and funding organizations
- * Require Gold OA or Transformative Journal status for hybrid journals
 - * Transformative Journals must commit to increasing share of OA content at least 5% points in absolute terms and at least 15% in relative terms, year-on-year
 - * Fully OA by 2024
 - * Funders include Wellcome Trust, WHO, BMGF, and many national funding agencies
- * Other funding bodies – UC, NIH, etc. – pursuing individual OA strategies

Promotion

- * Press Release

- * E-pub ahead of print, just respect the embargo

- * Social Media

- * Twitter: @JAdolesHealth, @ELSPediatrics, @SAHMTweets

- * Links, not content

- * Facebook

- * Links and summaries, not content

- * ResearchGate and Google Scholar

- * Blogs

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Abstinence-Only-Until-Marriage: An Updated Review of U.S. Policies and Programs and Their Impact

John S. Santelli, M.D., M.P.H., Leslie M. Kantor, Ph.D., M.P.H., Stephanie A. Grilo, M.A., Ilene S. Speizer, Ph.D., Laura D. Lindberg, Ph.D., Jennifer Heitell, M.P.H., Amy T. Schalet, Ph.D., Maureen E. Lyon, Ph.D., Amanda J. Mason-Jones, Ph.D., M.P.H., Mary A. Ott, M.D., Craig J. Heck, M.P.H., Jennifer Rogers, M.P.H.

Open Access PlumX Metrics

DOI: <https://doi.org/10.1016/j.jadohealth>

Article Info

Abstract Full Text References

Article Outline

- I. Methodology
- II. Definitions of Abstinence and Abstinence-Only-Until-Marriage
- III. The History of AOUM Funding Programs
- IV. Trends in Initiation of Sexual Intercourse
- V. Psychological and Physical Health Consequences of Adolescent Sexual Initiation
- VI. Evaluations of AOUM and Comprehensive Sexuality Education Programs in Promoting Abstinence
- VII. Efficacy for Abstinence in Preventing Pregnancy and STIs
- VIII. Public and Professional Support for Abstinence and Comprehensive Sexuality Education
- IX. Impact of AOUM Policies on Comprehensive Sexuality Education
- X. The Human Right to Sexual Health Information
- XI. Ethical Obligations of Health Care Providers and Teachers/Health Educators
- XII. AOUM Programs and Gender Stereotypes
- XIII. AOUM Programs and Sexually Active Youth
- XIV. AOUM Programs and Sexual Minority Youth
- XV. Global Impact of U.S. AOUM Funding
- XVI. Summary
- XVII. Acknowledgments

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The Society for Adolescent Health and Medicine

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Abstinence-Only-Until-Marriage: An Updated Review of U.S. Policies and Programs and Their Impact.

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Publication Year: 2017

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		References ☺	2				
		Economics Blog Mentions ☺	1				

REVIEW SUMMARY

NEWS

BLOGS

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REPOSITORY URL:

https://hsr.himmelfarb.gwu.edu/smhs_peds_facpubs/2074

PMID:

28842065

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Santelli, John S; Kantor, Leslie M; Grilo, Stephanie A; Speizer, Ilene S; Lindberg, Laura D; Heitel, Jennifer; Schalet, Amy T; Lyon, Maureen E; Mason-Jones, Amanda J; McGovern, Terry; [Show More](#)

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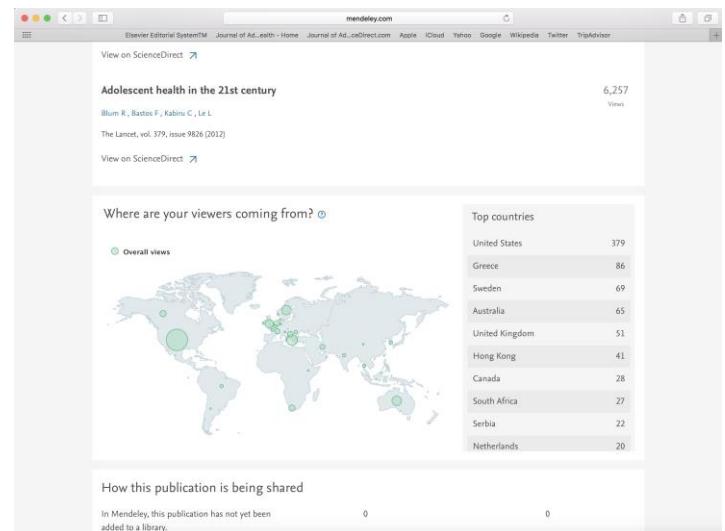
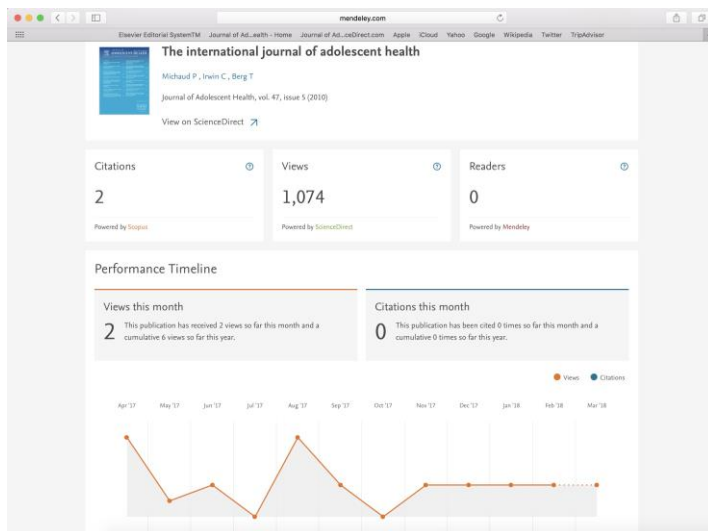
(((dkegel)))
@dkegel

Replying to @Joshmazer2018 and 3 others

Are you referring to abstinence education? There's no good evidence abstinence-based sex ed reduces incidence of STDs or pregnancy over the long term, is there? Here's one study of effectiveness:ncbi.nlm.nih.gov/pubmed/26918400

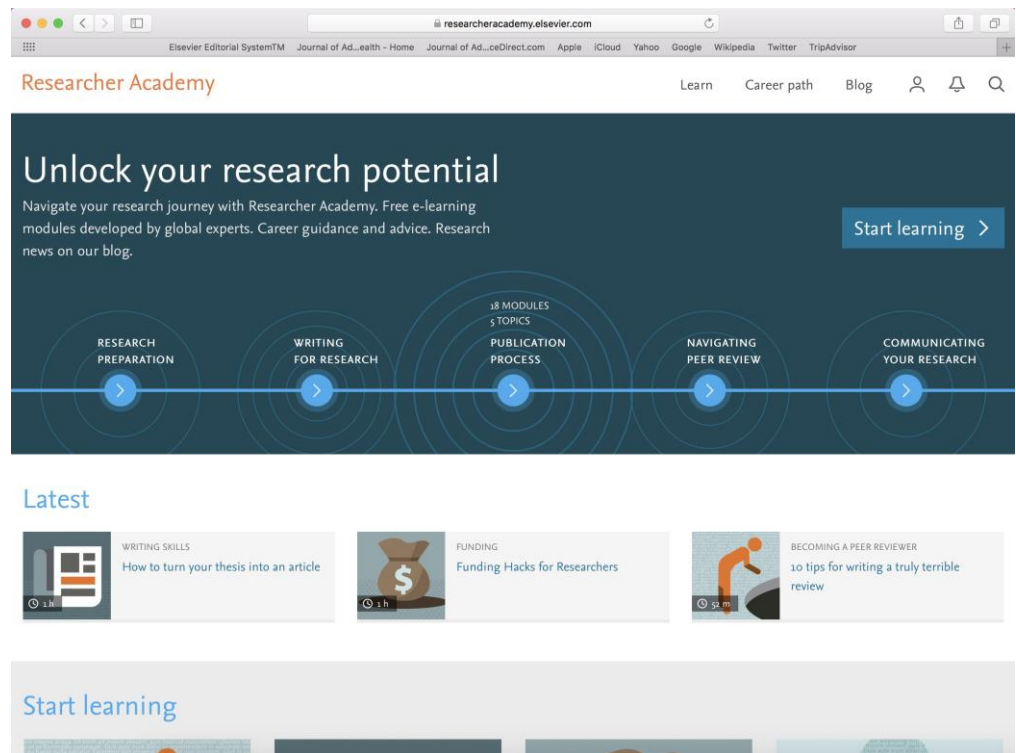
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- * <https://www.mendeley.com/>



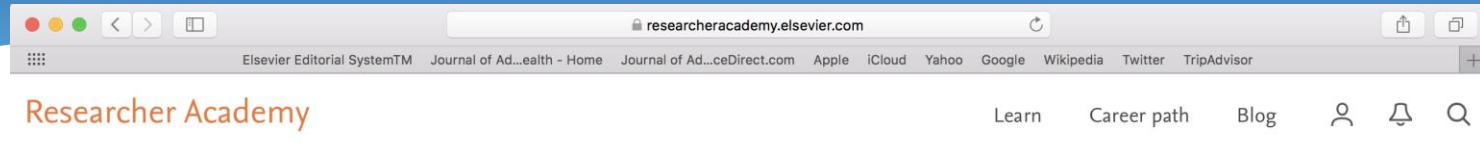
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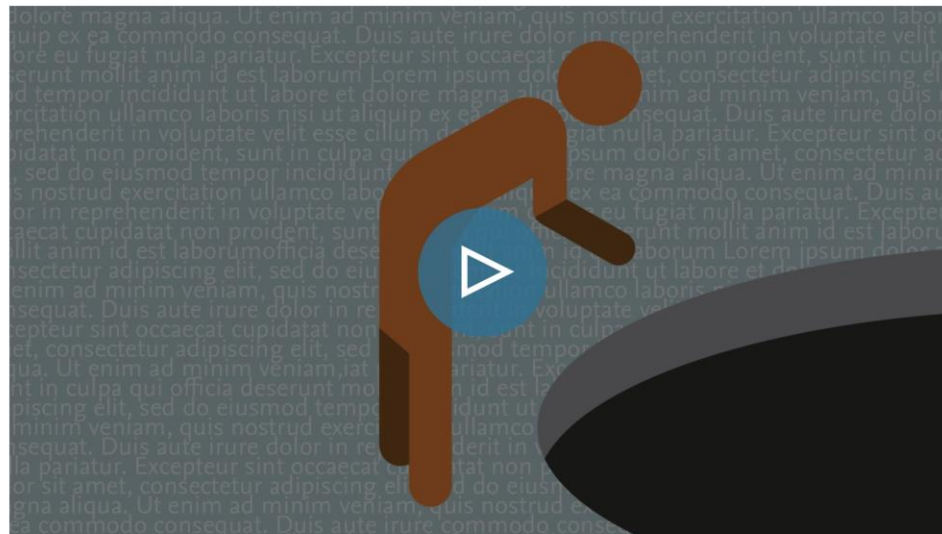
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Following the success of his webinar 10 tips for writing a truly terrible journal article, Editor Dr. Bert Blocken returns to the

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Web sites

The Journal of Adolescent Health:

<http://www.jahonline.org>

<http://www.sciencedirect.com/science/journal/1054139X>

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